

Agenda Item Details

Meeting	Feb 21, 2023 - REGULAR MEETING AGENDA (5:30 PM)
Category	44. Internal Auditing
Subject	A. School Internal Accounts Audit Reports
Туре	Action
Fiscal Impact	No
Budgeted	No
Recommended Action	Acceptance of the school internal accounts audit reports.

Each year, we audit the internal accounts of the schools. As part of this process, a sample of schools receive audits with full procedures (financial and compliance), with the remaining schools receiving audits with limited procedures. Audits receiving full procedures are presented to the Board individually. Audits receiving limited procedures are included in the District-wide report. All audited schools are then combined into a District-wide audit report on schools internal accounts. These reports have been presented to and accepted by the Audit Committee, a standing committee of the Board. The reports are being presented to the Board for their review and entry into the minutes.



Motion & Voting

Acceptance of the school internal accounts audit reports.

Motion by Bill Slayton, second by David Williams. Final Resolution: Motion Carries Yes: Kevin Adams, Paul Fetsko, David Williams, Patty Hightower, Bill Slayton

Workflow

WorkflowFeb 8, 2023 2:09 PM :: Submitted by David Bryant. Routed to David Bryant for
approval.
Feb 8, 2023 2:12 PM :: Final approval by David Bryant

Last Modified by Holley DeWees on February 21, 2023



Beulah Elementary School

Audit of School Internal Accounts For the Year Ended June 30, 2022

> Office of Internal Auditing July 2022

David J. Bryant, CPA, CIA, CFE, CGFM, CRMA Director – Internal Auditing

> Jacki H. Palmer Internal Audit Technician

> > **Trent Strickling** Internal Audit Intern

The Office of Internal Auditing serves to improve the fiscal accountability and enhance the public's perception of the management and operations of the Escambia County School District. This engagement strives to meet those objectives.

Audits, reviews, and other engagements are determined through a District-wide risk assessment process, and are incorporated into the annual work plan of the Office of Internal Auditing, as approved by the Audit Committee. Other assignments are also undertaken at the request of District management.

This engagement was conducted with the full cooperation of Beulah Elementary School staff and other District personnel.

Any recommendations included in this engagement are designed to improve operations and serve as the basis for informed discussions related to policies and procedures.

This engagement was conducted in accordance with the International Standards for Professional Practice of Internal Auditing, as promulgated by the Institute of Internal Auditors.

We thank the principals, assistant principals, bookkeepers, secretaries, and various support personnel throughout the District for their cooperation and commitment.



Office of Internal Auditing Escambia County School District http://ecsd-fl.schoolloop.com/iaoffice 75 North Pace Blvd. – Suite 403 Pensacola, Florida 32505

	Our office audits the internal accounts of the District's schools annually. The authority to conduct these audits is granted by the School Board of Escambia County in the Charter for the Office of Internal Auditing.
Beulah received a full audit for the 2021-2022 fiscal year.	These audits are conducted on a rotating basis with a sample of schools receiving "full" audits each year, and the other schools receiving "limited" audits. For each full audit, extensive testing procedures are applied to internal funds accounts. Limited audits include cash procedures and reconciliation to independent bank confirmations. For the 2021-2022 fiscal year, Beulah Elementary School (Beulah) received a full audit. This report documents the results of the audit.
	The purpose of our audit was to determine whether the financial information reported in the internal accounts reconciles with bank statements and corresponding independent bank confirmations, and to determine compliance of transactions included in those same internal accounts with the governing provisions of Florida Statutes, State Board of Education rules, and policies and procedures of the School Board. We also sought to determine whether any instances of non-compliance were severe enough to render the financial information reported by the school unreliable. We believe our audit provides a reasonable basis for our opinion, findings, and recommendations.
Two adjusting journal entries were recommended.	 Our audit procedures indicated matters that required adjustment of the school's records. Two journal entries were necessary: To transfer the remaining balance of the 5th Grade account to the General account. To record unrecorded interest for the school's CD.
	These journal entries were processed by the bookkeeper in the following school year.
Our testing resulted in two audit findings.	 Our testing resulted in two audit findings: Request Purchase Utilizing Purchasing Card forms were not properly completed. Fundraiser Request/Reconciliation Forms were not properly completed.
The school's overall fund balance as of June 30, 2022 was \$95,653.20.	The overall fund balance reported by the school at June 30, 2022 was \$95,653.20. We have determined that the financial information reported by the school reconciles with bank statements and independent bank confirmations.
The majority of transactions included in the school's	In our opinion, the majority of transactions included in the school's internal accounts were processed in accordance with all applicable Florida Statutes,

internal accounts were processed in accordance with applicable policies and procedures. State Board of Education rules, and policies and procedures of the School Board.

We have also determined that the instances of non-compliance noted above and elsewhere in this report do not have a material effect and are not severe enough to render the financial information unreliable.

This report contains recommendations. The Executive Summary is intended to highlight the various aspects of the report. The full report should be read to understand the basis of our recommendations. We will follow-up on these recommendations approximately 90 days after the school's exit conference.

Background

	Each year, our office audits the District's schools' internal accounts. The authority to conduct these audits is granted by the School Board of Escambia County in the Charter for the Office of Internal Auditing. School internal funds are defined in the Internal Funds Policy Manual (the Manual) as "all monies collected and disbursed by school personnel within a school, for the benefit of the school, or a school sponsored activity." As further explained in the Manual, "School internal funds shall be used to supplement activities approved by the school board when the District budgetary funds are not available or have been exhausted." More plainly, internal funds include everything from money found on campus to collections from ticket sales for athletic events.
	Each year, District schools receive either a "full" audit (including all procedures listed in the Methodology section below), or a "limited" audit, where only certain procedures are performed (such as obtaining third-party confirmation for all cash and investment accounts and reconciliation of bank statements and confirmations). For the 2021-2022 fiscal year, Beulah received a full audit.
Outside support organizations are <u>not</u> included in this report and are <u>not</u> audited by our office.	Outside support organizations (school booster clubs and parent teacher associations) affiliated with this school that operate independent of a school's internal accounts <u>are not included</u> in this report and <u>are not audited</u> by the Office of Internal Auditing.
The bookkeeper retired in August 2021 and was replaced, subsequently, during the school year.	Beulah last received a full audit in the 2018-2019 fiscal year. There was one matter that rose to the level of audit finding. There was a finding related to deposits not being properly handled, which was determined to be addressed adequately during a subsequent follow-up audit.
	The school's previous bookkeeper retired on August 23, 2021, and was replaced, subsequently, during the school year.

The purpose of our audit was to determine whether the financial information contained in the internal accounts reconciles with bank statements and corresponding independent bank confirmations, and to determine compliance of transactions included in those same internal accounts with the governing provisions of Florida Statutes, State Board of Education rules, and policies and procedures of the School Board. We also sought to determine whether any instances of non-compliance were severe enough to render the financial information unreliable.

We have conducted our audit in accordance with the International Standards for the Professional Practice of Internal Auditing promulgated by the Institute of Internal Auditing. We have planned and performed our audit to obtain reasonable assurance that transactions were made in accordance with applicable policies and laws and that the financial information presented is reliable.

We believe our audit provides a reasonable basis for our opinion, findings, and recommendations.

Scope

The State Board of Education Redbook, Chapter 8, Section I, 1(b) states that the District School Board is responsible for the administration and control of school's internal accounts and in connection therewith shall provide an audit of those accounts. Pursuant to this rule, we have audited the financial transactions of the internal accounts of the school as of and for the fiscal year ended June 30, 2022. These accounts are the responsibility of the principal of that school.

Methodology

The audit consists of three
phases: planning, fieldwork,
and reporting.Each audit consists of three phases, containing specific steps to ensure it is
done in accordance with professional standards and current accepted
practice.The Planning Phase
The planning phase serves as the initial stage of an audit, where the auditor
determines which schools are audited, ensures his or her independence,
assesses the overall control environment and risk factors, and selects the
samples of transactions to be tested.

School Sample

Rather than auditing 100% of schools each year, a system of rotation is utilized that is based primarily on school classification (i.e., elementary, middle, high).

Ensuring Independence

An independence statement is completed for each school. This statement contains the signature of each auditor certifying that there are no conflicts of interest and that they are free from bias. No known conflicts were identified.

Control Risk Assessment

At the beginning of each audit, the two prior audits and work papers, as well as any follow-up audits, are reviewed. We also determine whether there have been any significant personnel changes (i.e., principal, bookkeeper).

Each school's bookkeeper and principal are given internal control questionnaires to complete prior to their audit beginning. We review the responses, and discuss any items of concern with the appropriate staff. These questionnaires represent only a portion of our assessment of the overall control environment.

Based on our experience with the school, control risk is assessed at moderate. Therefore, our audit procedures are limited to those in the audit program. If control risk is assessed at a level higher than moderate, additional procedures may be performed.

Transactional Samples

Statistical sampling for attributes has been chosen. This method allows conclusions to be drawn about the population based on statistical inference. If after testing we determine the sample does not provide adequate coverage of the total population, auditor judgment and discussion with the Director of Internal Auditing are used to determine whether additional sampling methodologies are necessary (judgmental sampling, whole population, etc.).

The Fieldwork Phase

The fieldwork phase involves transactional testing of the school's internal accounts. The items in each of our samples are tested for compliance with applicable Florida Statutes, State Board of Education Rules, Board Policies, contract terms and conditions, and grantor restrictions.

While performing our testing, a percentage of transactions is allowed to contain compliance violations before it is determined to be an audit finding. For our purposes, an audit finding is a recurring issue that is present in greater than or equal to 20% of the sample. In addition, due to seriousness or materiality, a single compliance violation could also result in an audit finding.

No known conflicts of interest were identified.

Control risk for Beulah has been assessed at moderate.

For our purposes, exceptions of greater than or equal to 20% of the total population may exist before an audit finding is issued. Upon the completion of fieldwork, exit conferences to discuss the results of the audit are conducted with principals and secretaries/bookkeepers, if necessary.

The Reporting Phase

Upon the completion of the planning and fieldwork phases of an audit, the results of those phases are compiled into an easily readable and understandable format (i.e., the audit report). The report is presented to, and approved by, the Audit Committee and the School Board at the end of each audit cycle.

Financial information from full audits is combined with information from limited audits and compiled into a District-Wide Report on Internal Accounts.

Detailed Results

Summary of Fund Activity		
Beginning Cash Balance, 7/1/2021		81,935.14
Total Receipts		19,737.09
Total Disbursements		(1,554.25)
Total Net Journal Entries	-	(4,464.78)
Ending Cash Balance, 6/30/2022	\$	95,653.20
Audit Adjustments	-	
Ending Fund Balance, 6/30/2022, Per Skyward	\$	95,653.20
	-	
Cash Balance per Confirmation(s)	\$	96,150.91
Outstanding Deposits		-
Outstanding Checks		(399.00)
Other Reconciling Items		(98.71)
Ending Fund Balance, 6/30/2022, Per		
Confirmation(s)	\$	95,653.20
	-	

General Ledger Review

Throughout the year and prior to the school's closing of their records at year end, we may review various reports, transactions, and supporting documentation of the school. The purpose of this review is to recommend adjusting journal entries, reclassifications, or other necessary actions which we feel will result in more accurate reporting and/or compliance with established rules, policies, and procedures. Any recommended entries or actions are traditionally completed prior to the close of the school's records, and are therefore included in the reported June 30 financial information, unless otherwise indicated.

Two adjusting journal entries were recommended.	 As a result of our fieldwork, two adjusting journal entries were recommended: To transfer the remaining balance in the C3007 5th Grade account, we recommended a journal entry be processed for \$2,500. To record unrecorded interest related to the A1118 investment account, we recommended a journal entry be processed for \$98.71.
	After fieldwork, but prior to the issuance of this report, the school implemented our recommendations to process all journal entries mentioned above.
One finding related to improper completion of purchasing card forms.	<u>Findings</u> <i>Request Purchase Utilizing Purchasing Card forms</i> Our testing indicated Request Purchase Utilizing Purchasing Card forms were not properly completed.
	The Internal Funds Policy Manual gives specific guidelines regarding documentation for internal funds credit card purchases. Section VIII, E.2 (b), (f) of the Manual states, "All purchases must be listed on the Request Purchase Utilizing Purchasing Card form and approved by the Principal prior to the purchaseIf another person is making an order over the internet or phone then the 'Authorization to Assign to Another Person to Make this Purchase' section must be filled out and signed by the cardholder; this is for one vendor at a time only." In addition, the account name/number to be charged and the requestor's signature are expected to be completed.
	See our recommendation in the Recommendations section below.
One finding related to improper completion of the FRR forms.	<i>Fundraiser Request/Reconciliation Forms – Proper Completion</i> Our testing indicated Fundraiser Request/Reconciliation (FRR) forms were not properly completed or present.
	Chapter 8 Section III, 4.4 of the State Board of Education Rules states all fundraisers shall be planned to finance a specific objective and have the approval of the organization sponsor and the principal. In addition, the principal shall maintain control over the activity. The requirements of the rule are met through the proper completion of the Fundraising Request/Reconciliation Form.
	The Fundraising Guidelines Handbook approved by the School Board explains the use of the Fundraising Request/Reconciliation Form. The Handbook states, "Completing Section I of this form will document the authorization of the fundraiserAt the conclusion of your fundraiser, complete Section II of the Fundraising Request/Reconciliation FormReview school internal funds reports to verify accuracy of postings to your accountEvaluate the success of your fundraising activity."
	See our recommendation in the Recommendations section below.

The financial information reconciled with bank statements and independent confirmations. The majority of the school's transactions were processed in accordance with all applicable policies and procedures. Our opinion is divided into two major areas: whether or not the financial information reported by the school reconciles with corresponding bank statements and independent bank confirmations; and an assessment of the compliance of transactions included in the internal accounts with the governing provisions of Florida Statutes, State Board of Education rules, and policies and procedures of the School Board. An overall assessment is also made as to whether any instances of non-compliance were severe enough to render the financial information unreliable. We believe our audit provides a reasonable basis for our opinion, findings, and recommendations.

We have determined that the financial information reported reconciles with bank statements and independent bank confirmations.

In our opinion, the majority of transactions included in the school's internal accounts were processed in accordance with all applicable Florida Statutes, State Board of Education rules, and policies and procedures of the School Board.

We have also determined that the instances of non-compliance noted above and elsewhere in this report do not have a material effect and are not severe enough to render the financial information unreliable.

Recommendations

Review and instruct staff on policies and procedures related to proper completion of purchasing card forms.	Request Purchase Utilizing Purchasing Card Forms In an effort to address the improper completion or lack of purchasing card forms, we recommend the principal and bookkeeper review the Internal Funds Policy Manual and instruct school staff on the proper procedures related to credit card purchases, including prior written approval.
Review and instruct staff on policies and procedures related to fundraising activities.	<u>Fundraising Request/Reconciliation Forms</u> In an effort to address the improper completion or lack of Fundraising Request/Reconciliation forms, we recommend the principal and bookkeeper review the Internal Funds Policy Manual and instruct staff on the policies and procedures associated with fundraising activities.
	We will follow-up on these recommendations approximately 90 days after

the school's exit conference.

Management Response



Monica Silvers, Principal Angela Mott, Assistant Principal Brandie Johnson, Secretary Stephinie Weeden, Data Specialist

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December 8, 2022

Mr. David Bryant **Director of Internal Auditing** School District of Escambia County 75 North Pace Boulevard Pensacola, FL 32505

RE: 2021-2022 Internal Accounts Audit Findings: Fundraiser Forms & PCARD

Dear Mr. Bryant:

After reviewing the 2021-2022 Internal Accounts Audit with my Secretary/Bookkeeper, Brandie Johnson, and McKenzie Lane, Senior Auditor, we have a better understanding on the proper procedures for completing Fundraiser Request/Reconciliation Forms and Request Purchase Utilizing Purchasing Card Forms. Brandie Johnson is a new secretary, hired in the secretary position in December 2021, and is focused on learning the correct procedures needed to do her job.

Going forward, we will work diligently making sure procedures are followed as given in the Internal Account Policy Manual.

Sincerely,

Manica Silvers Silvers